

## OPENING SESSION

### Getting to know each other

This session is beginning the process of building a connection between the young person and practitioner to support their recovery. This will be the opportunity to discuss expectations and give clarity on what is to come.

## FOUNDATION SESSIONS

### Relationships

This session is to set out what good and healthy relationships look like and how to behave and treat each other in ways that feel safe and respectful.

### Dealing with change

This session is to explore the different things that may change in someone's life – good and bad, expected or unexpected – how you can predict and prepare for some changes and how you might manage change.

### Managing and understanding emotions

This session is to help the young person understand how emotions are triggered and what effect they have on the mind and the body. Widening understanding of emotions beyond simple angry/sad/happy etc and to have greater awareness of how to manage their own emotions.

## TARGETED SESSIONS

### Acceptable and unacceptable behaviours in relationships

This session looks at behaviours that are acceptable and unacceptable in relationships and how we might respond to these whilst developing an awareness of the different contexts.

### Feeling safe

This session allows the young person to explore what feeling safe looks like in their life, and what and who offers them the feeling of safety. This will allow discussion around safe places and people.

### Telling people what support I need

This session gives the young person an opportunity to explore how they can tell certain people in their life what support they need and words to vocalise it. It will also provide families and other trusted adults with ways to interact with the young person in a way that is helpful and supportive to them.

### Victim blaming

This session is an opportunity to discuss language and attitudes – some of which are quite common in society – but which victim blame rather than place the responsibility with the abuser.

### Self-blame

This session gives the young person opportunity to consider scenarios where we may blame ourselves but where we need to look at the context of a situation in order to reframe our thinking – preventing us from blaming ourselves.

### **Intrusive thoughts and reframing**

This session is an opportunity to explore managing unhelpful or intrusive thoughts.

### **The pressure to consent**

This session builds on the targeted session “Self-blame”, offering a more focused look at the issue of consent not just in regards to sex but in other life experiences. It will explore the issue of consent for young people and support the development of their thinking, empowering them to find ways to do only what they feel comfortable with.

### **Dealing with change in a relationship**

Building on the core session of “Dealing with Change” this session looks specifically about when relationships change. When someone doesn’t support you in a way you thought they would or behaves differently towards you. Accepting and knowing that relationships can change and sometimes people change too.

### **Building strengths**

This session allows the young person to explore the positive things in their life and their strengths. Reflecting on our strengths helps in our recovery.

## **TARGETED SESSIONS - TACSA**

### **Image taken and shared but was it shared with consent?**

This is an opportunity to explore thoughts, feelings and responses when someone shares an image with another person without consent.

### **Image taken and shared with consent then shared widely after a relationship ended**

This is an opportunity to explore thoughts, feelings and responses when someone shares an image with other people when their relationship ends.

### **Image taken and shared with consent then shared widely by another young person**

This is an opportunity to explore thoughts, feelings and responses when someone you trusted shares an image with other people after tricking you into believing you were in a relationship.

### **Grooming**

This session will allow the young people to develop an understanding of grooming and to explore what it can look like. The term grooming is given when a person acts or says something to increase the chances that another person will do what they want.

### **It’s so hard to tell someone what happened and to talk**

This session provides the opportunity for the young person to develop an understanding as to why it can be so difficult to tell when someone causes us harm. By identifying these barriers it is possible to find ways to break them down.

### **Financial exploitation, or ‘sextortion’**

This session looks at how anyone can be manipulated and blackmailed or exploited and how quickly this can happen. It provides an opportunity to discuss what this might look and feel like and what we might do.

**“Who has seen it?” Coping with an image being out there**

This is an opportunity to talk about the young person’s fears when an image of them has been shared and to help them with their thoughts and feelings around this.

**AI generated and/or altered images**

This is an opportunity to explore from a range of perspectives the impact of images altered using Artificial Intelligence (AI).

**CLOSING SESSION****What makes us us?**

These sessions have been designed to support recovery, teach skills and open up discussion. This ending session is about bringing it all together and reassuring the young person that they are able to move forwards.